

## Meeting report

During the morning of Thursday 18<sup>th</sup> June, the students from 3<sup>ème</sup> and CM2 organised a meeting on Sciences.

The goal was to give them another view of high school. The 3<sup>èmes</sup> replaced their teachers and the CM2 discovered subjects like Physics, Chemistry, Biology, Technology and Documentation through little activities.

In Physics and Chemistry, kids were in groups of about four and had two activities to do: in one activity they had to make an electric circuit where they had to make pass electric power through lemons to turn on a lamp, and in the second one they had to make different colors from red mushrooms mixed with reagents. At the end, the 3<sup>èmes</sup> asked questions to the CM2 related to what they had just done with a paper fortune teller to make it funnier.

In Biology, kids were in groups of about four and had to do two activities – like in physics and chemistry – that were related between them. Firstly, they took chromosomes out of kiwis, bananas and tomatoes. Then, they observed the cellular division and the chromosomes with the help of a microscope. At the end, the 3<sup>èmes</sup> did the same thing as the ones in physics and chemistry; they asked questions to the CM2 related to what they had just done with a paper fortune teller.

In Technology, each kid had a computer to use different websites with different kind of games related to science, physics and chemistry. Additionally, some websites were related to what they will do in 6<sup>ème</sup>, with the example of a website where they had to find out how to make a house more ecological. At one point of the game, they had to move a house depending on the weather and the windows to make it brighter and warmer if it was cold outside, or to make it colder if it was hot in the exterior.

In Documentation, there were pictures on boards of different families with different kinds and amounts of food in front of them, and kids were in groups of two or more and had to guess from which country each family was from a list that was distributed to them at the beginning. Once they find out the country, they had to put one, two, or three crosses on each case of the list

depending on the amount of each kind of food present in the picture. Sometimes kids would find out that there would be no amount at all from one kind of food so they would leave the case blank. At the end, each group went with their respective 3<sup>ème</sup> supervisor to a table where the 3<sup>ème</sup> asked questions related to what they had just done with a paper fortune teller – just like in biology, physics and chemistry.

The meeting went very smoothly. The novices were very enthusiastic and very active in the various workshops offered. These exchanges showed a new vision of the college to the CM2. They were also an exercise of autonomy and patience for the 3<sup>èmes</sup>.

Also, teachers played an important role in the organization of this meeting. They told us “Everything was very smooth; everyone participated with interest and enthusiasm”.

Finally, the journalists want to share with you the answer to a question they asked to several CM2: "Set that meeting in 3 words”.

The answer was: science, exchanges, interesting, meeting, enthusiasm, fun, amazing, cool, nice, pleasure and more!

*« Faites des sciences, les sciences en fête! »*

*By Blandine LEJAULT and Andrés CANTO RICO*